

KINDERGARTEN

Children as Citizens: An Introduction to Social Studies

Standard K-4: The student will demonstrate an understanding of good citizenship

K-4.1 Identify qualities of good citizenship, including honesty, courage, determination, individual responsibility, and patriotism. (P)

Taxonomy Level: A 1 Remember/ Factual Knowledge

Previous/future knowledge: This is the students' first introduction to the qualities of citizenship, honesty, courage, determination, responsibility and patriotism. They will apply these qualities later (K-4.2) when they demonstrate good citizenship in classroom behaviors, including taking personal responsibility, cooperating and respecting others, taking turns and sharing, and working with others to solve problems. In sixth grade (6-2.2) students will summarize the significant political and cultural features of the classical Greek civilization, including the concept of citizenship and the early forms of democratic government in Athens.

It is essential for students to know the qualities of good citizenship and how honesty, courage, determination, responsibility and patriotism influence citizenship. Students should be able to give examples of good citizenship. Students should be able to identify the qualities of good citizens from historical examples like George Washington, Abraham Lincoln, and Martin Luther King, Jr.

It is not essential for students to know other aspects of good citizenship other than honesty, courage, determination, individual responsibility, and patriotism.

Assessment guidelines:

Appropriate assessment requires students to *identify* the qualities of good citizenship; therefore, the primary focus of assessment should be to locate this information in stories, pictures, and by example. However, appropriate assessments should also require students to *recall* the qualities that make a good citizen; and/or to *identify* good citizens; and/or to *compare* the qualities that make a good citizen.